



CAPTAIN Summit 2021 Regional Planning

CAPTAIN Region:

East Bay

Making Implementation Happen. Bridging the Research to Practice Gap.

Reflecting on Goals from 2020-2021

Region:

Goal Area 1: <i>Increasing knowledge about ASD & EBPs in our community</i>	GAS Score (1-4)	What influenced/supported our <i>accomplishments</i>?	What were <i>barriers</i> to our work?
Create a pamphlet for stakeholder groups specific for their defined need	Create two subcommittees for educators and parents Define the needs of the stakeholder group Create a pamphlet for stakeholder groups specific for their defined need Distribute pamphlet virtually and/or put on website *Carrie; Justine, Cari; & Shital	Very specific and targeted to specific group	

Reflecting on Goals 2020-2021

Goal Area 2: <i>Increasing implementation and fidelity of use of identified EBPs by providers and implementers</i>	GAS Score (1-4)	What influenced our <i>accomplishments</i>?	What were <i>barriers</i> to our work?
<p>The subcommittee will create a training using the pamphlet as a guide to train on the identified EBPs</p>	<p>The subcommittees will identify the EBPs connected to the defined needs of the stakeholder groups that were targeted in the pamphlet. The subcommittee will report back on the defined needs of the stakeholder groups/EBPs to support them via an agenda item at regional meetings.</p> <ul style="list-style-type: none">*Educator Group The subcommittee will create a training, using the pamphlet as a guide to train on the identified EBPs. The subcommittees will present and/or record the training for the stakeholders.*Parent Group	<p>Collaboration that occurred in the subcommittees and the resources</p> <p>Organized structure of the subcommittees and process</p>	

Reflecting on Goals 2020-2021

Goal Area 3: <i>Improve and increase collaboration between the various agencies serving and supporting individuals with ASD</i>	GAS Score (1-4)	What influenced our <i>accomplishments</i>?	What were <i>barriers</i> to our work?
<p>Goal Number 1: 90% attendance for regional meeting</p> <p>Goal Number 2: 80% attendance Subcommittees</p>	<p>Goal Number 1: 80% attendance for regional meeting *Overall 83% Goal Number 2: Subcommittees will identify meeting expectations</p> <p>Goal Number 1: 85% attendance for regional meeting Goal Number 2: 75% attendance Subcommittees</p> <p>Goal Number 1: 90% attendance for regional meeting Goal Number 2: 80% attendance Subcommittees</p> <p>*81% combined subcommittees Goal Number 1: 95% attendance for regional</p>	<p>Attend by zoom</p> <p>creation of subcommittees</p>	<p>Not everyone participated. Only 6 or 7 participated</p> <p>Attendance is hard-time competing priorities</p> <p>March and April very busy with school opening</p> <p>Look at school calendars to set meetings so do not conflict with other activities</p>

REGIONAL Problem of Practice: What issues, challenge or need exists for individual with Autism that our Regional Network wants to try to address?	
<i>Current Regional Issue, Challenge or Problems of Practice</i>	50% of cadres are new this year
<i>Probable Root Cause of the Problem (identify the top probable root cause)</i>	At boot camp the new cadres were made aware of the Training and coaching fidelity checklist
<i>Change Ideas (list 1 change idea for the probable root cause)</i>	By May 2022 Initial review of and attempt to use the training and/or coaching fidelity checklist
<i>Action plan to support change idea (may need additional space to action plan)</i>	By May 2022 Group share out on what it felt like using training and coaching fidelity checklist
<i>Expected Outcome if change idea is an improvement</i>	Share the training and coaching fidelity checklist with a colleague
<i>Measurement of change</i>	

Goal Area 1 (Collaboration): How can Cadre Collaborate to address the region's specific need, issue or challenge that relates to individual with ASD and their families

<i>Current Level of Performance Data (0)</i>	CAPTAINS of the East Bay is not currently doing anything related to safety. It doesn't appear that there is anything on the CAPTAIN website.
<i>Initial Objective (1)</i>	By May 2022 Cadres will reach out to family to get feedback about what supports they need for emergency (what are your biggest emergencies? What will help you during an emergency? What do you think you need?)
<i>Secondary Objective (2)</i>	By May 2022 Cadres will gather 1 piece of information- visual supports/social narratives,video modeling to support children during an emergency
<i>Expected level of Outcome (3)</i>	Create a padlet/other way to disseminate information
<i>Exceeds Expected Outcome (4)</i>	using visual supports and social narratives EBPs, provide a training to parents to support children during and emergency (ie earthquake and fire drill) including transitions.

Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN

<i>Current Level of Performance Data (0)</i>	At this time there are a lot of new staff members that are not familiar with the CAPTAIN website, EBPs, EBP matrix, Affirm modules, and PD that are available through CAPTAIN.
<i>Initial Objective (1)</i>	80% of cadres members will show 1-5 staff member: share what EBPs are and the EBP matrix
<i>Secondary Objective (2)</i>	80% of cadres will show 1 -5 staff member Captain Website and available workshop to attend through CAPTAIN
<i>Expected level of Outcome (3)</i>	80% of cadres will show 1-5 staff members the AFFIRM Modules and review one module with them
<i>Exceeds Expected Outcome (4)</i>	80% of those staff members will disseminate/implement 1 or more strategies from the selected AFFIRM module